Plants Study Guide 5h Grade

*Learning Target: I can explain the structure and function of roots, stems, and leaves.

What are two functions of roots? Take in water and minerals, anchoring the plant in the ground, support, food storage (pgs. 50-51)

What are different types of roots? **Aerial roots, fibrous roots, taproots, and prop roots** (pgs. 50-51)

What are two functions of stems? Stems support the plant and serve as a transport system. (pgs. 52-53)

Why are so many leaves green? Leaves have chlorophyll so they can produce food through photosynthesis. Chlorophyll is green. (pgs. 54-55)

What do leaves need to carry out photosynthesis? Carbon dioxide, sunlight, and water (pgs. 54-55)

What is transpiration? The loss of water through a plant's leaves (pg. 54)

What happens during cellular respiration? Plants use carbon dioxide and water to produce sugars during photosynthesis. (pg. 56)

*Learning Target: I can identify the parts of a flower.

Students will label the parts of a flower. (pg. 102)

*Learning Target: I can explain the structure and function of a seed.

What do all of the seeds need to germinate? Water, soil, warm temperatures (pg. 106)

What is inside seeds? Seeds contain a small embryo surrounded by a food supply. (pg. 106)

Why do seeds have a seed coat? To protect them from the environment or from drying out (pg. 106)